

PHYS 153 or PHYS 103

Degree Total

HIGH SCHOOL CHEMISTRY EDUCATION

Minimum of 130 credit hours required for a Bachelor of Science degree.

Last 30 credit hours must be from Maryville University

NAME: RE	VIEWER:			DATE:
I. MCORE (36 Hours)	Credits	SEM/YR	Grade	Notes
A. Social Discovery (6)	Orcuits	OLIM/TIX	Orace	Hotes
CORE 101 Discovering Community	3			
Student Choice – PSYC 254 Required	3			
CORE 401 Senior Capstone	Ů			In Major: EDUC 404/504
B. Civic Discovery (6)				
CORE 201 Discovering the Nation	3			
Student Choice	3			
C. Cultural Discovery (6)	·			
CORE 301 Discovering the World	3			
Student Choice	3			
D. Creative Discovery (9)	·			
COMP 104 Writing Across the Disciplines II	3			
Student Choice – COMP 101 if needed	3			
Student Choice — COMIN TOT II Needed	3			
F. Scientific Discovery (9)	3			
MATH 141 Elementary Statistics	3			
Student Choice – MATH 125 or MATH 151 Required	3			
Student Choice – MATT 123 of MATT 131 Required	3			
II. Major Requirements (94 Hours)	Credits	SEM/YR	Grade	Notes
EDUC 100 Introduction to Schooling	3	JLW/TK	Graue	Notes
EDUC 201 School & Society	3			
EDUC 239 Fundamentals of Secondary Teaching	3			
EDUC 241 Fundamentals of Secondary Teaching EDUC 241 Fundamentals of Secondary Schools	3			
EDUC 313/513 Adolescent Development & Learning	3			
EDUC 313/313 Addiescent Development & Learning EDUC 315/515 Educational Psychology: Learning & Management	3			
EDUC 313/313 Educational Psychology. Learning & Management EDUC 321/521 Literacy Across the Academic Disciplines: Secondary	3			
EDUC 321/321 Eliteracy Across the Academic Disciplines. Secondary EDUC 352/552 Education/Psychology of the Exceptional Child				
EDUC 352/552 Education/Psychology of the Exceptional Child EDUC 361/561 Instructional Interventions in Reading: Secondary	3			
	3			
EDUC 441/542 Teaching Science Methods: Secondary	3			
EDUC 404/504 Professional Seminar	3			
EDUC 200 Practicum in School & Society	2			
EDUC 240 Practicum in Fundamentals of Secondary Education	2			
EDUC 320 Practicum in Literacy Across the Academic Disciplines	2			
EDUC 360 Practicum Instruct. Interventions in Reading: Secondary	. 2			
EDUC 440 Setting up School Experience plus Practicum in Teaching Sc Methods: Secondary	ience 2			
EDUC 400 Student Teaching	10			
CHEM 103 General Chemistry I	4			
CHEM 104 General Chemistry II	4			
CHEM 203 Organic Chemistry I	4			
CHEM 204 Organic Chemistry II	4			
CHEM 320 Biochemistry	4			
CHEM 353 Quantitative Analysis	4			
SUST 101, SUST 201, SUST 150 or SUST 350	3			
BIO 117 General Biology I	4			
SCI 309, SCI 132, SCI 222 or SCI 301	3			
SCI 140 History & Philosophy of Science	3		1	

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SAMPLE COURSE PLAN

This is an example of the sequence of course work to complete this major.

Fall of Freshman Year	Credits	Spring of Freshman Year	Credits	
CORE 101: Discovering Community	3	CORE 201: Discovering the Nation	3	
COMP 101: Writing Across the Disciplines I	3	COMP 104: Writing Across the Disciplines II	3	
Science Course with a Lab	4	Science Course with a Lab	4	
EDUC 100: Introduction to Education	3	PSYC 254: Human Development through the Lifespan		
MCORE - Student Choice	3	MATH 141: Elementary Statistics	3	
Total	16	Total	16	
Fall of Sophomore Year	Credits	Spring of Sophomore Year	Credits	
CORE 301: Discovering the World	3	EDUC 241: Fundamentals of Secondary Schools	3	
EDUC 201: School and Society	3	EDUC 240: Practicum in Fundamentals of Secondary Schools		
EDUC 200: Practicum in School & Society	2	Science Course with a Lab		
EDUC 239: Fundamentals of Secondary Teaching	3	MATH 125 or MATH 151		
EDUC 313/513: Adolescent Development & Learning	3	Science Course	3	
Science course with a Lab	4	MCORE - Student Choice	3	
Total	18	Total	18	
Fall of Junior Year	Credits	Spring of Junior Year	Credits	
EDUC 321/521: Literacy Across the Academic Disciplines	3	EDUC 361/561: Instructional Interventions in Reading: Sec		
EDUC 320: Practicum in Literacy Across the Academic Disciplines	2	EDUC 360: Pract. in Instructional Interventions in Reading: Sec	2	
EDUC 315/515: Ed/Psych: Learning and Management	3	EDUC 352/552: Ed/Psych of the Exceptional Child	3	
Science Course with a Lab	4	Science Course with a Lab	4	
		Ocionos Ocurso With a Lab		
MCORE - Student Choice	3	Science Course with a Lab	4	
MCORE - Student Choice MCORE - Student Choice	3		4	
			16	
MCORE - Student Choice	3	Science Course with a Lab	·	
MCORE - Student Choice Total Fall of Senior Year EDUC 441/542 Teaching Science Methods: Secondary	3 18	Science Course with a Lab Total	16	
MCORE - Student Choice Total Fall of Senior Year	3 18 Credits	Science Course with a Lab Total Spring of Senior Year	16 Credits	
MCORE - Student Choice Total Fall of Senior Year EDUC 441/542 Teaching Science Methods: Secondary EDUC 440: Setting Up School Experience plus Practicum in Teaching	3 18 Credits 3	Science Course with a Lab Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	16 Credits	
MCORE - Student Choice Total Fall of Senior Year EDUC 441/542 Teaching Science Methods: Secondary EDUC 440: Setting Up School Experience plus Practicum in Teaching Science Methods: Secondary	3 18 Credits 3	Science Course with a Lab Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	16 Credits	
MCORE - Student Choice Total Fall of Senior Year EDUC 441/542 Teaching Science Methods: Secondary EDUC 440: Setting Up School Experience plus Practicum in Teaching Science Methods: Secondary Science Course with a Lab	3 18 Credits 3 2 4	Science Course with a Lab Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	16 Credits	

Notes:	