

ENGL Elective Level 300+

Degree Total

HIGH SCHOOL ENGLISH/LANGUAGE ARTS DOUBLE MAJOR

Minimum of 125 credit hours required for a Bachelor of Science degree.

Last 30 credit hours must be from Maryville University

NAME: F	REVIEWER:			DATE:	
I. MCORE (36 Hours)	Credits	SEM/YR	Grade	Notes	
A. Social Discovery (6)					
CORE 101 Discovering Community	3				
Student Choice – PSYC 254 Required	3				
CORE 401 Senior Capstone				In Major: EDUC 404/504	
B. Civic Discovery (6)				,	
CORE 201 Discovering the Nation	3				
Student Choice	3				
C. Cultural Discovery (6)					
CORE 301 Discovering the World	3				
Student Choice	3				
D. Creative Discovery (9)					
COMP 104 Writing Across the Disciplines II	3				
Student Choice	3				
Student Choice	3				
F. Scientific Discovery (9)					
CORE 102 Everyday Data	3				
Student Choice	3				
Student Choice	3				
II. Major Requirements (89 Hours)	Credits	SEM/YR	Grade	Notes	
COMP 101 Writing Across the Disciplines I	3				
EDUC 100 Introduction to Schooling	3				
EDUC 201 School & Society	3				
EDUC 239 Fundamentals of Secondary Teaching	3				
EDUC 241 Fundamentals of Secondary Schools	3				
EDUC 313/513 Adolescent Development & Learning	3				
EDUC 315/515 Educational Psychology: Learning & Management	3				
EDUC 321/521 Literacy Across the Academic Disciplines: Secondary	3				
EDUC 352/552 Education/Psychology of the Exceptional Child	3				
EDUC 361/561 Instructional Interventions in Reading: Secondary	3				
EDUC 421/522 Teaching English Language Arts Methods: Secondary	3				
EDUC 404/504 Professional Seminar	3				
EDUC 200 Practicum in School & Society	2				
EDUC 240 Practicum in Fundamentals of Secondary Education	2				
EDUC 320 Practicum in Literacy Across the Academic Disciplines	2				
EDUC 360 Practicum Instruct. Interventions in Reading: Secondary	2				
EDUC 420 Setting up School Experience plus Practicum in Teaching Engl Language Arts Methods: Secondary	lish 2				
EDUC 400 Student Teaching	10				
ENGL 411 The Teaching and Assessment of Writing (Fall Only)	3				
ENGL Elective in Writing Level 300+ (Choices: ENGL 305, 306, 307, 329, 361, 406, or 491)	350, 352,				
ENGL 498 Seminar: Your Brain on Language (Spring Only)	3				
ENGL Elective in Grammar/Language Level 300+ (Choices: ENGL 304, 3 222H)					
ENGL 311 Adolescence in American Literature (Odd Fall Only)	3	1			
ENGL 308 Multicultural Voices or ENGL 323 New Voices	3	1			
ENGL Elective in American Literature Level 300+	3	1			
ENGL 316 Grendel to Gutenberg: English Literature II (Fall Only)	3	1			
ENGL 317 Gulliver to Google: English Literature II (Spring Only)	3				
ENGL Elective in World Literature Level 300+	3				

SAMPLE COURSE PLAN

This is an example of the sequence of course work to complete this major.

Fall of Freshman Year	Credits	Spring of Freshman Year	
CORE 101: Discovering Community	3	CORE 201: Discovering the Nation	
COMP 101: Writing Across the Disciplines I	3	COMP 104: Writing Across the Disciplines II	3
English Course	3	English Course	3
EDUC 100: Introduction to Education	3	PSYC 254: Human Development through the Lifespan	
MCORE - Student Choice	3	MCORE - Student Choice	
Total	15	Total	15
Fall of Sophomore Year	Credits	Spring of Sophomore Year	Credits
CORE 301: Discovering the World	3	EDUC 241: Fundamentals of Secondary Schools	3
EDUC 201: School and Society	3	EDUC 240: Practicum in Fundamentals of Secondary Schools	
EDUC 200: Practicum in School & Society	2	English Course	3
EDUC 239: Fundamentals of Secondary Teaching	3	English Course	3
EDUC 313/513: Adolescent Development & Learning	3	CORE 102: Everyday Data	3
English Course	3	MCORE - Student Choice	3
Total	17	Total	17
Fall of Junior Year		Spring of Junior Year	Credits
EDUC 321/521: Literacy Across the Academic Disciplines	3	EDUC 361/561: Instructional Interventions in Reading: Sec	
EDUC 320: Practicum in Literacy Across the Academic Disciplines	2	EDUC 360: Pract. in Instructional Interventions in Reading: Sec	
EDUC 315/515: Ed/Psych: Learning and Management	3	EDUC 352/552: Ed/Psych of the Exceptional Child	
MCORE - Student Choice	3	MCORE - Student Choice	
English Course	1	ENGL 498: Your Brain on Language	
	3	ENGL 498: Your Brain on Language	3
English Course	3	ENGL 498: Your Brain on Language English Course	3
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English Course	3	English Course	3
English Course Total Fall of Senior Year EDUC 421/522 Teaching English Language Arts Methods: Secondary	3 17	English Course Total	3 17
English Course Total Fall of Senior Year	3 17 Credits	English Course Total Spring of Senior Year	3 17 Credits
English Course Total Fall of Senior Year EDUC 421/522 Teaching English Language Arts Methods: Secondary EDUC 420 Setting up School Experience plus Practicum in Teaching English	3 17 Credits 3	English Course Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	3 17 Credits
English Course Total Fall of Senior Year EDUC 421/522 Teaching English Language Arts Methods: Secondary EDUC 420 Setting up School Experience plus Practicum in Teaching English Language Arts Methods: Secondary	3 17 Credits 3 2	English Course Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	3 17 Credits
English Course Total Fall of Senior Year EDUC 421/522 Teaching English Language Arts Methods: Secondary EDUC 420 Setting up School Experience plus Practicum in Teaching English Language Arts Methods: Secondary ENGL 411	3 17 Credits 3 2 3	English Course Total Spring of Senior Year CORE 401: EDUC 404 Professional Seminar	3 17 Credits

Notes:		