

Reading MA Course

Reading MA Course

Reading MA Course

Degree Total

ELEMENTARY EDUCATION READING SPECIALIST BRIDGE

Minimum of 131 credit hours required for a Bachelor of Science degree.

Last 30 credit hours must be from Maryville University

| NAME: | REVIEWER: | | | DATE: | |
|--|-----------|------------|-------|------------------------|--|
| I. MCORE (36 Hours) | Credits | SEM/YR | Grade | Notes | |
| A. Social Discovery (6) | | | | | |
| CORE 101 Discovering Community | 3 | | | | |
| Student Choice | 3 | | | | |
| CORE 401 Senior Capstone | | | | In Major: EDUC 404/504 | |
| B. Civic Discovery (6) | | | | ,, | |
| CORE 201 Discovering the Nation | 3 | | | | |
| Student Choice | 3 | | | | |
| C. Cultural Discovery (6) | - | | | | |
| CORE 301 Discovering the World | 3 | | | | |
| Student Choice | 3 | | | | |
| D. Creative Discovery (9) | , | | | | |
| COMP 104 Writing Across the Disciplines II | 3 | | | | |
| Student Choice | 3 | | | | |
| Student Choice | 3 | | | | |
| F. Scientific Discovery (9) | | | | | |
| CORE 102 Everyday Data | 3 | | | | |
| Student Choice | 3 | | | | |
| Student Choice | 3 | | | | |
| II. Major Requirements (95 Hours) | Credits | SEM/YR | Grade | Notes | |
| COMP 101 Writing Across the Disciplines I | 3 | OZ.III/TTC | Orado | | |
| MATH 207 Algebra and Geometry for Educators (Spring Only), MATH 11 | 6 or | | | | |
| MATH 117 | 3 | | | | |
| EDUC 100 Introduction to Schooling | 3 | | | | |
| EDUC 201 School & Society | 3 | | | | |
| EDUC 225 Math Methods I: Elementary | 3 | | | | |
| EDUC 231 Math Methods II: Elementary | 3 | | | | |
| EDUC 309/509 Child Development & Learning | 3 | | | | |
| EDUC 313/513 Adolescent Development & Learning | 3 | | | | |
| EDUC 331/531 Reading Methods I: Elementary | 3 | | | | |
| EDUC 351/551 Reading Methods II | 3 | | | | |
| EDUC 374/574 Language Arts Methods: Elementary | 3 | | | | |
| EDUC 390/590 Children's Literature | 3 | | | | |
| EDUC 333/533 Integrating the Arts | 3 | | | | |
| EDUC 315/515 Educational Psychology: Learning & Management | 3 | | | | |
| EDUC 352/552 Education/Psychology of the Exceptional Child | 3 | | | | |
| EDUC 335/535 Health of the Child | 3 | | | | |
| EDUC 481 Science Methods | 3 | | | | |
| EDUC 471 Social Science Methods | 3 | | | | |
| EDUC 404/504 Professional Seminar | 3 | | | | |
| EDUC 200 Practicum in School & Society | 2 | | | | |
| EDUC 230 Practicum in Math Methods II: Elementary | 2 | | | | |
| EDUC 330 Practicum in Reading Methods I: Elementary | 2 | | | | |
| EDUC 350 Practicum in Reading Methods II: Elementary | 2 | | | | |
| EDUC 480 Setting up School Experience plus | 2 | | | | |
| EDUC 400 Student Teaching | 10 | | | | |
| EDUC 221 Science for Educators | 3 | | | | |
| EDUC 222 Social Studies for Educators | 3 | 1 | 1 | | |
| Reading MA Course | 3 | | | | |

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SAMPLE COURSE PLAN

This is an example of the sequence of course work to complete this major.

| Fall of Freshman Year | Credits | Spring of Freshman Year | |
|---|---------|---|---------|
| CORE 101: Discovering Community | 3 | CORE 201: Discovering the Nation | |
| COMP 101: Writing Across the Disciplines I | 3 | COMP 104: Writing Across the Disciplines II | |
| EDUC 100: Introduction to Schooling | 3 | MATH 207: Algebra and Geometry for Educators | |
| CORE 102: Everyday Data | 3 | EDUC 222 Social Studies for Educators | |
| EDUC 221: Science for Educators | 3 | MCORE - Student Choice | |
| Total | 15 | Total | 15 |
| Fall of Sophomore Year | Credits | Spring of Sophomore Year | Credits |
| CORE 301: Discovering the World | 3 | EDUC 231: Math Methods II: Elementary | 3 |
| EDUC 201: School and Society | 3 | EDUC 230: Practicum in Math Methods II: Elementary | |
| EDUC 200: Practicum in School and Society | 2 | EDUC 313/513 Adolescent Development & Learning | |
| EDUC 225: Math Methods I: Elementary | 3 | MCORE - Student Choice | |
| EDUC 309/509 Child Development & Learning | 3 | MCORE - Student Choice | |
| MCORE - Student Choice | 3 | MCORE - Student Choice | |
| Total | 17 | Total | 17 |
| Fall of Junior Year | Credits | Spring of Junior Year | Credits |
| EDUC 331: Reading Methods I: Elementary | 3 | EDUC 351: Reading Methods II: Elementary | 3 |
| EDUC 330: Practicum in Reading Methods I: Elementary | 2 | EDUC 350: Practicum in Reading Methods II: Elementary | |
| EDUC 352/552: Education/Psychology of the Exceptional Child | 3 | EDUC 315/515: Education/Psychology: Learning & Management | |
| EDUC 390/590: Children's Literature | 3 | EDUC 374/574: Language Arts Methods: Elementary | |
| EDUC 335/535: Health of the Child | 3 | EDUC 333/533: Integrating the Arts | |
| Reading MA Course | 3 | Reading MA Course | |
| Total | 17 | Total | 17 |
| Fall of Senior Year | Credits | Spring of Senior Year | Credits |
| EDUC 471: Social Science Methods | 3 | CORE 401: EDUC 404 Professional Seminar | |
| EDUC 481: Science Methods | 3 | EDUC 400: Student Teaching | |
| EDUC 480: Setting up School Experience plus Practicum in Science & Social Science | 2 | Reading MA Course | |
| MCORE - Student Choice | 3 | | |
| MCORE - Student Choice | 3 | | |
| Reading MA Course | 3 | | |
| Total | 17 | Total | 16 |

| Notes: | | |
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